

January 2022

16 to 19 TUITION FUND Academic Year 2021 – 2022

The 16-19 tuition fund is available to all 16-19 providers, such as Uxbridge High School, and is ring-fenced for 16-19 small group tuition only. The funding can be used to support small group tuition for 16-19 students in English, maths and other subjects where learning has been disrupted. Students with special educational needs and disabilities (SEND) aged 19 to 24 who have an Education, Health and Care (EHC) plan are also eligible for support via the 16-19 tuition fund.

The fund is for students who:

- have not achieved grade 4 or 5 in English and/or maths;
- have a grade 4 or above in English and/or maths and are from an economically disadvantaged background and require catch-up support.

The purpose of the fund is:

- to ensure students' reach their full potential despite any disruption to their education caused by the pandemic;
- to mitigate for any disruption in learning, especially on vocational courses, where practical delivery and/or assessment has been deferred because of lockdown(s);
- to ensure eligible students with SEND are supported to catch up with vocational and academic skills and/or skills and learning that are important for their preparation for adulthood.

Use of funding

- **Academic** – focused on the development and refreshing of study skills so that students can more effectively engage with the curriculum content.
- **Mathematics and/or English** – targeted intervention to support students to fill gaps in their knowledge, practise their skills and reinforce learning from the curriculum.
- **Small group tuition** – targeted workshops that facilitate students to reinforce learning from curriculum sessions or, in practical areas, gain practise in the required technical skills (e.g. practical endorsement in sciences).
- **Additional learning support** – additional sessions that enable students to overcome barriers to learning associated with disabilities or learning difficulties.
- **Pastoral support** – specific pastoral that addresses personal barriers to learning and equips students with strategies to better engage with their learning.

Group sizes

Students will be supported individually or in small groups with up to five students.

Students selected for support

Catch-up support sessions will be prioritised for those students:

Principal: Nigel Clemens BSc, MA

The Greenway, Uxbridge, Middlesex UB8 2PR **t**: 01895 234060 **f**: 01895 256738 **e**: office@uhs.org.uk **w**: www.uhs.org.uk

- who have not yet achieved a grade 4 in English and/or maths;
- with an Education, Health and Care plan;
- with special education needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities;
- who subsequently have not achieved a grade 5 in English and/or maths.

In addition to the above, students from an economically disadvantaged background will be assessed for their individual needs including:

- those who may benefit from small group tuition to reach their full potential;
- those who have had disrupted learning, for example where assessment has been deferred because of lockdown.

We will adopt a thorough approach to initial assessment, on an individual basis with each student, to carefully review grades on entry and to establish current gaps in knowledge, skills, behaviour and personal development. Starting points assessments will form part of this assessment and will help to identify eligible students who most need this support. Our progress tracking system 'Pupil Progress Tracker' will be used to monitor overall impact.

As the academic year progresses, additional evidence sources will inform the support needs for eligible learners including; in-year progress, current working at grades and effort, minimum expected grades, ability to cope and respond to the rigour of the programme of study.

The guidance released by the Education and Skills Funding Agency (ESFA) can be found at the following site: <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>