



BTEC Sport (Level 3)

COURSE INTRODUCTION

BTEC Sport provides an introduction to the sports sector for learners looking to build a career in sport. This can include careers in exercise and fitness, coaching and leadership, sports development and management and sports education.

The BTEC Sport Foundation Diploma is structured to allow learners maximum flexibility in selecting optional units, so that particular interests and career aspirations within the sport and active leisure sector can be reflected in the choice of unit combinations.

Essential summer reading

- BTEC National Sport, Student Book 1 (Pearson, 2016)
- BTEC Sport Level 3, Revision Guides (Pearson, 2017)
- Exercise Physiology And Functional Anatomy (Feltham Press, 1995)
- Mechanics And Sport Performance (Feltham Press, 1998)
- · Sports rule books and coaching guides
- Sports Biographies / Autobiographies

Essential summer viewing/listening

- Skeletal system https://www.youtube.com/watch?v=rDGqkMHPDqE
- Muscular system https://www.youtube.com/watch?v=Ktv-CaOt6UQ
- Respiratory System https://www.youtube.com/watch?v=bHZsvBdUC2I
- Cardiovascular System https://www.youtube.com/watch?v="lgd03h3te8"
- Energy System https://www.youtube.com/watch?v=00jbG cfGuQ

| Un | it (number and title) | Unit size (GLH) | Certificate (180 GLH) | Extended Certificate (360 GLH) | Foundation Diploma (540 GLH) |
|----|---|-----------------------|--------------------------|--------------------------------------|------------------------------------|
| 1 | Anatomy and Physiology | 120 | М | М | М |
| 2 | Fitness Training and Programming for Health, Sport and Well-being | 120 | | М | М |
| 3 | Professional Development in the Sports Industry | 60 | | М | М |
| 4 | Sports Leadership | 60 | | 0 | М |
| 5 | Application of Fitness Testing | 60 | | O | 0 |
| 6 | Sports Psychology | 60 | | О | 0 |
| 7 | Practical Sports Performance | 60 | М | О | 0 |
| 8 | Coaching for Performance | 60 | | | 0 |
| 9 | Research Methods in Sport | 60 | | | 0 |
| 10 | Sports Event Organisation | 60 | | | 0 |
| 11 | Research Project in Sport | 60 | | | 0 |

Foundation Diploma 540 GLH

Same size as 1.5 A levels

Applied General

Total units: 7

4 Mandatory Units PLUS 3 Optional Units*

Purpose: This qualification is designed as a one year, full-time course covering supporting progression to:

- Higher education
- Employment
- An apprenticeship

Tasks to be completed

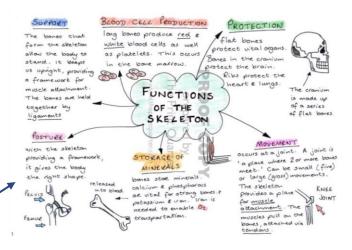
TASK 1

Create a detailed mind-map on the structure and function of two of the following body systems:

- Muscular
- Skeletal
- Cardio-Vascular
- Respiratory

Use this example to help...

Energy



TASK 2

Using the case study about the individual below, answer the questions, ensuring they relate specifically to the individual.

Case study

Lisa is a 38 year-old female who works in an office. She sits at a desk from 9 am until 5 pm for five days a week. She drives 10 miles to work each day and takes her children to school on the way.

Lisa has spent many years working full time and also looking after her children. This has had a negative impact on her health and wellbeing. Lisa's family have noticed that she often looks very tired and she knows she has gained extra body weight.

Lisa has made an appointment to see an expert to get some lifestyle advice. Lisa has been told to have a full health screening assessment before she receives any guidance.

Lisa would like to improve her health and wellbeing by increasing her energy levels and by losing some of the extra weight she has gained.

- Write a small report (minimum of three paragraphs)
 discussing the potential issues with Lisa's lifestyle. Discuss
 key areas such as stress, sedentary lifestyle, work, rest,
 sleep balance, physical activity levels, diet and calorie intake.
- Plan a 1 week training programme which Lisa could use to increase her physical activity levels and lose weight. Make sure this is specific to Lisa based on the Case Study information and the areas you feel Lisa needs to address.

Success Criteria (To include and consider):

- -The training programme must include 3 days of
- exercise
- -Consider Lisa's weight loss and physical activity level goals
- -Factor in rest days
- -Take into account her lifestyle and current level of fitness/physical activity
- -Include exercises,
- repetitions, sets, time
- working, time resting
- Overall duration of the activity/session

Useful Weblinks to Support the Building of your Programme:

https://www.nerdfitness.com/blog/how-to-build-your-own-workout-routine/

https://www.wholelifechallenge.com/how-to-design-your-own-workout-program-a-guide-for-beginners/